

Agenda

- Welcome and Introductions
- Introduction to the LCAP and LCFF
- Review LCAP 2021-24 Goals
- Roles and Responsibilities within LCAP
- Accountability Update

Hello my name is

- Your name
- Your school/ dept/ organization
- If you could choose to do anything for a day, what would it be?

Board Approved Local Control and Accountability Plan Goals



Goal 1:

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

Goal 2:

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.





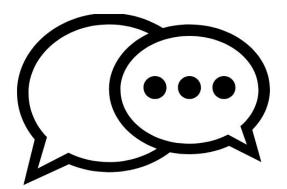
Goal 3:

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.

Goal 4:

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.





Agreements for our work together:

- Seek to understand
- Presume positive intent
- Leave space for all to contribute
- What additional agreementswould you suggest?

Terms

LCAP = Local Control and Accountability Plan

LCFF = Local Control Funding Formula

Sup/Con = supplemental and concentration funding

ADA = average daily attendance

AP = Advanced Placement

ELPAC = English Language Proficiency Assessments for California

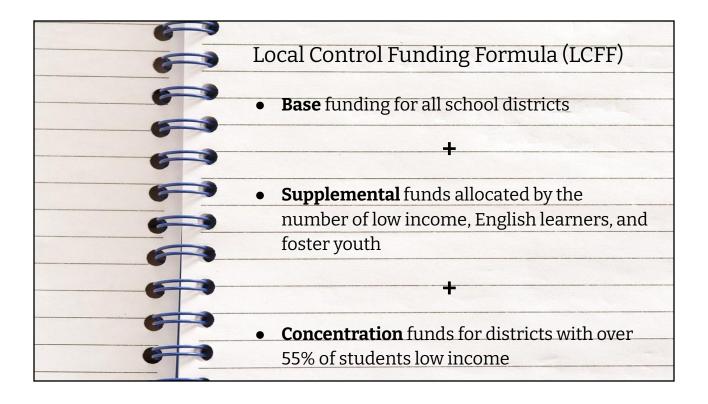
SBAC = Smarter Balanced Summative Assessment

Resources on www.wjusd.org



- Approved LCAP in English and Spanish
- Superintendent's Responses to Stakeholder Questions
- Archived Documents
- LCAP Collaborative Committee info for school years 2016-17 through 2022-23
 - Meeting Dates
 - Meeting Agendas, Handouts, and Minutes

Introduction to LCAP and LCFF



What did LCFF change?

Before:

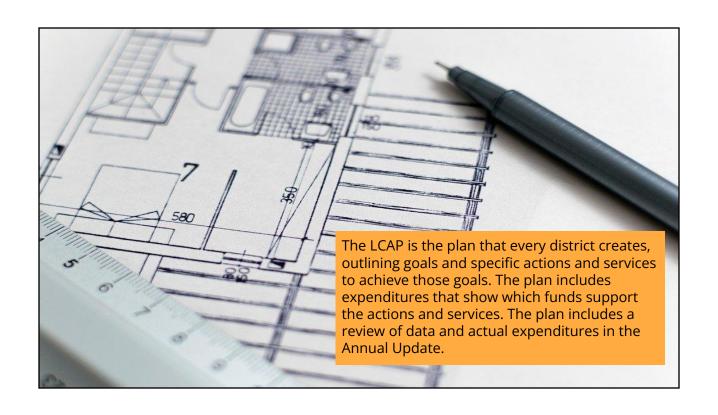
- State-directed categorical programs
- Lack of additional funding for struggling students
- School and district performance measured by a single academic indicator



Now:

- Local authority able to direct spending to greatest needs
- Additional funding for low income, English learner, and foster youth students
- Performance represented by multiple performance indicators







The District's Responsibilities

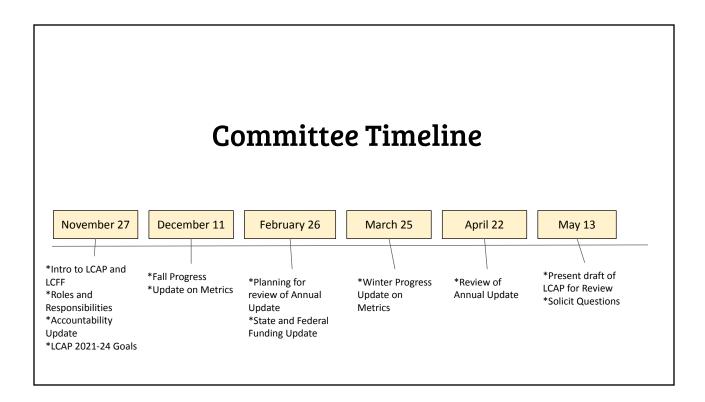
- Consult with stakeholders
- Identify student need through comprehensive data review
- Develop plan to support all students, but especially English learners, Foster students, and students who are low income
- Address the 8 state priorities through goals, actions, and metrics
- Measure progress on all metrics
- Report on progress and on expenditures











Committee Role

Responsibilities:

- Serve as a liaison between the School Site Council/ WEA/CSEA/admin team and the district LCAP Committee
- Review progress reported in the LCAP Annual Update
- Provide feedback on the draft LCAP

District Role

Responsibilities:

- Organize and facilitate meetings
- Provide information to the committee on the district LCAP and other plans that provide guidance
- Share data for informed discussion

LCAP Goals: How were they developed?

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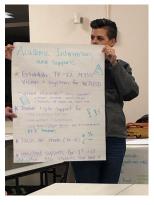


Activity: What are your Priorities? **LCAP Priorities** Academic Enrichment English Learner Support College and Career Readiness Academic Intervention and Additional School Site Allocation Support Facilities Professional Learning Family and Community Involvement Foster/Homeless Health and Safety Support Social-Emotional Other Special Education Support Technology Textbooks and Materials









Town Hall Meetings

Top 5 Priorities (all stakeholder groups)

- 1 Academic Intervention and Support
- Social Emotional Support
- 3 English Learner Support
- College and Career Readiness
- 5 Special Education Support

Development of Drafted Goals

- Using the following foundational documents, the Educational Services team drafted goals for the next LCAP
 - Previous LCAP and Strategic Plan Goals
 - Top 5 Stakeholder Priorities
 - WJUSD Graduate Profile
 - English Learner Roadmap
 - Special Education Performance Indicator Review
- Goals were presented to WJUSD Board of Trustees on
 1.14.21, who approved the goals with the addition of Goal 4

Board Approved Local Control and Accountability Plan Goals



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California School Dashboard

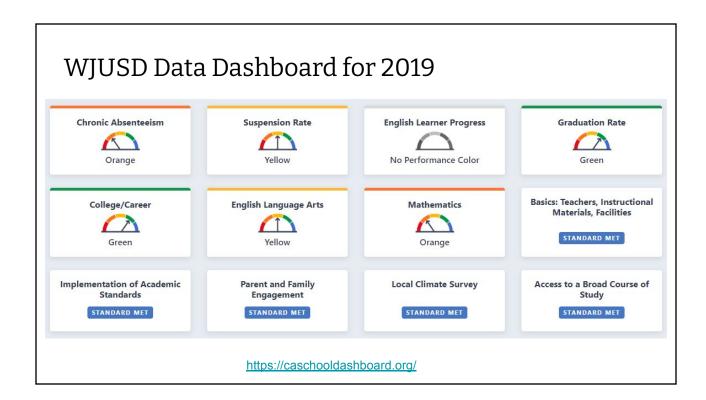
Purpose: to provide parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning

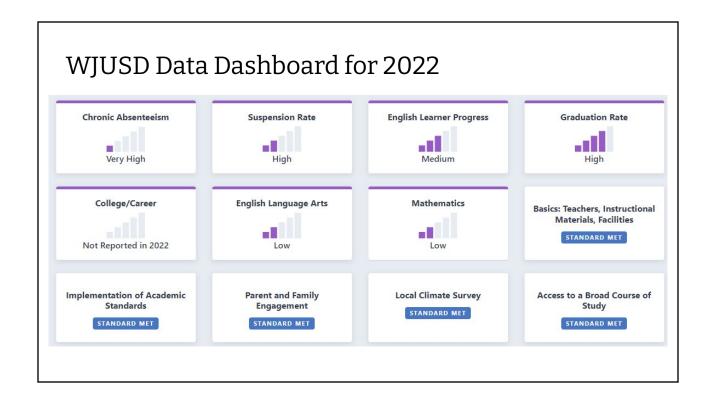
 Reports progress on state and local indicators for districts and schools

Accountability Update

- The California School Dashboard was on hold for the 2019-20 and 2020-21 school years
- For 2022, the Dashboard had only current year performance data
- For 2023, the Dashboard indicators will have status and change (except for the College and Career Indicator)
- The 2023 California School Dashboard will be released on December 15, 2023







Member Topic Requests for Future Meetings

